

## Self-Guided Session: Prioritizing Equity in Climate Resilience Investments

Welcome to the Ready-to-Fund Resilience Training Self-Guided Session. During this session you will read sections of the Ready-to-Fund Resilience Toolkit, think/reflect on the content individually, and engage with colleagues or fellow training participants to extend your learning. This session should take approximately 90 minutes to complete. You may complete it any time prior to our final live session, which will take place on Wednesday August 10. Following completion of these activities, you should be able to:

- Explain how traditional cost-benefit analyses (CBA) hurt Black people, Indigenous peoples, people of color, and people with low/moderate incomes and alternatives to address this problem.
- Identify strategies to undertake project co-development with community members.
- Assess community engagement mechanisms based on a spectrum of community ownership.

### Instructions

*Step 1: Review Characteristics 3, 4, and 7 of the Ready-to-Fund Resilience Toolkit (30 minutes)*

1. Open the toolkit in your browser by clicking this link:  
<https://adaptationprofessionals.org/ready-to-fund-resilience-toolkit/>
2. Wait 10 seconds for the toolkit to fully load.
3. Using the table of contents on the right hand side of the page, click on “10 Characteristics of Ready-to-Fund Resilience Projects”.
4. Find “Characteristic 3: Prioritize equity in all project decisions.” Click on the title to expand the section. Read all of the content for this characteristic by clicking on each subtitle to expand the various subsections. Explore the links in the “additional resources” section as your interest and time allows.
5. When you get to the end of the Characteristic 3, click on “Characteristic 4: Co-develop climate resilience projects with community residents”. Read all of the content for this characteristic by clicking on each subtitle to expand the various subsections. Explore the links in the “additional resources” section as your interest and time allows.
6. When you get to the end of Characteristic 4, click on “Characteristic 7: Use comprehensive accounting practices that make a strong business case for action”. Read the first two subsections: “What & Why” and “How”. (You’re welcome to read the whole characteristic if you’d like.)

Step 2: Reflect on the content you explored (30 minutes)

Note: you may complete this step immediately following Step 1 or at a later time, depending on your schedule and preference.

1. Get a paper/pen or pull up a space to type.
2. Reflect on what you learned while reviewing Characteristics 3 and 4. You are invited to use the following questions as a guide, but you do not need to answer each question explicitly:
  - a. What resonated most with you in the content you explored?
  - b. What surprised or challenged you about the content you explored?
  - c. What's an example of historic or current marginalization and how does it manifest as a power structure today where you live or work?
  - d. Take another look at the Spectrum of Community Engagement to Ownership (this is located in the "How" section of "Characteristic 4: Co-develop climate resilience projects with community residents.") Think about a strategy you've used to connect community residents to local planning or projects. (If you haven't used any strategies, think about a strategy you've experienced, observed, or read about). Where would you place it along this spectrum?
  - e. Think about a project or process you are working on right now. Where could it benefit from additional community engagement? Is there a strategy you read about (either in the toolkit itself or in an additional resource) that you think would work particularly well?
  - f. What are two reasons why traditional cost-benefit analyses hurt Black people, Indigenous peoples, people of color, and people with low/moderate incomes?

Step 3: Engage others to extend your learning (30 minutes)

Note: you may complete this step immediately following Step 2 or at a later time.

The purpose of Step 3 is to extend your learning by connecting with a colleague, a co-worker, or fellow training participants. You may choose to do this virtually or in person; in real time or asynchronously. Here are some options for completing Step 3:

- Have a conversation with co-worker(s) to share what you learned and get their thoughts. For example, spend a few minutes sharing what you learned during a weekly staff meeting and pose some questions to encourage folks to share their perspective.
- Use the Ready-to-Fund Resilience Training Slack channel to connect with other training participants. Chime in on an existing post or feel free to write your own.
- Write an email to a colleague whom you believe might have interesting insight on these topics. Share what you learned and ask for their feedback or ask if they have recommendations for additional resources you could explore.

*Step 4: Prepare to share what you learned during the next live session on Aug 10*

During our second live training session, on August 10, we will begin with a ten minute pair exercise in Zoom breakout rooms. This will be an opportunity to discuss what you learned in real time with another training participant. Come prepared to share portions of your reflection with someone.